

Traditional Classrooms

K-6	7-12
Teacher A – E	Teacher Math
All Six Teachers have the	Teacher Science
same group of students	Teacher Geography
all day – teaching all	Teacher History
subjects.	Teacher English
	Teacher ?

Suggested Transition into Middle School

K-3	4-6	7-12
Teacher A – F	Teacher A – Math (group 1)	Teacher A – Math
All Six Teachers have	Teacher A – Science (group 1)	Teacher B – Science
the same group of	Teacher A – Math (group 2)	Teacher C – Geography
students all day –	Teacher A – Science (group 2)	Teacher D – History
teaching all subjects.	Teacher A – Math (group 3)	Teacher E – English
	Teacher A – Science (group 3)	Teacher F – ?

Rationale:

In Grades 4-6,

Teacher A would have 3 different groups teaching both Math and Science.

Teacher B would have the same schedule as Teacher A.

Teacher C would have 3 different groups teaching both History and Geography.

Teacher D would have the same schedule as Teacher C.

Teacher E would have 3 different groups teaching both English and Spelling.

Teacher F would have the same schedule as Teacher E.

This schedule would:

- require the same number of teachers
- provide a smoother transition from 1 teacher to 3 teachers to 6 teachers
- provide teachers in Grades 4-6 that want to teach these subjects and have extra qualifications/certification
- provide the more time for the teachers to improve their teaching because of fewer preparations.